**Thursday, July 23, 2020**

3:45 p.m.  *Harnessing the Power of Innovative (and Collaborative) IPECP Research and Scholarship During and Beyond the Covid-19 Pandemic*

Hossein Khalili, BScN, MScN, PhD, FNAP, *Director, UW Center for Interprofessional Practice and Education (UW CIPE)*

*University of Wisconsin-Madison*

Keynote presentation

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**Friday, July 24, 2020**

8:15 a.m.  *Preceptors in the Nexus: Championing the Alignment of Interprofessional Education and Practice*

Sarah Shrader, PharmD, *Professor, School of Pharmacy, University of Kansas*

Keynote presentation

9:30 a.m.  Two 90-minute concurrent sessions consisting of three 30-minute presentations

**Concurrent Session 1**

*The Opioid Crisis: Nurse Education as a Point of Impact*

Paul Nathenson, DNP, APRN, NP-C, ND, *Clarkson College*

The purpose of this session is to summarize the trajectory of the opioid crisis and related morbidity and mortality, which has become a major public health issue.

*Interprofessional Teaching Clinic Increases Student Preparedness for Interprofessional Collaborative Practice*

Stephen Jernigan, PT, PhD, and Ashley Crowl, PharmD, BCACP, *University of Kansas Medical Center*

This presentation will briefly describe the innovative interprofessional clinic that involves seven different health care professions and report on the robust, positive results associated with this research effort.

*Virtual Interprofessional Clinical Team Simulation: Managing Complex Medical and Psychiatric Comorbidities*

Sara Banzhaf, DNP, APRN-NP, PMHNP-BC, Paul L. Price, PharmD, BCPP, Lindsay Iverson, DNP, APRN-NP, ACNP-BC, and Rhonda Coffman, DNP, ARNP, ACNP-BC, FNP-C, *Creighton University*

This presentation will share the challenge for students enrolled in an online graduate nurse practitioner program. A virtual simulation of an interprofessional treatment team was created in partnership with pharmacy faculty.

**Concurrent Session 2**

*Development of a Big-Tent Interprofessional Course in Global Health*

Shaun Horak, DMSc, PA-C, and Nancy Krusen, PhD, OTR/L, *University of Nebraska Medical Center*

The purpose of this session is to present course design, inclusion of interprofessional facilitators, content, proposed outcomes assessment, and opportunities for participants to engage in open discussion.

*Using Interprofessional Education as a Quality Improvement Project*

Amy Morris, PhD, Julie Ronnebaum, DPT, PhD, GCS, and Leslie Wimsatt, PhD, *Des Moines University*

This presentation will focus on describing the development of an IPE curriculum at the university level to enact quality improvement.
Heartland Interprofessional Education Conference (HIPE)
Thursday, July 23–Friday, July 24, 2020

**An Evidence-Based Model for Sustaining IPE Initiatives**
Teri Kennedy, PhD, MSW, ACSW, FGSA, FNAP, The University of Kansas Medical Center
This presentation will introduce the Kennedy Model of Sustainability, adopted by the National Center for Interprofessional Practice and Education to support the sustainability of national IPE initiatives.

**11:15 a.m. Two concurrent 90-minute workshops (choose one)**

**Concurrent Interactive Workshop 1**

*Interprofessional Ethics: A Model for Turbulent Times*
Teresa Cochran, PT, DPT, MA, FNAP, University of Nebraska Medical Center
Gail Jensen, PT, PhD, FAPTA, Creighton University
This session will introduce a model for interprofessional ethics that centers on the moral commons and provides a structure for shared dialogue and strategies for navigating these turbulent times.

**Concurrent Interactive Workshop 2**

*Virtual Interprofessional Simulation (VISion)—An Online Synchronous Simulation Option*
Amanda Kirkpatrick, PhD, RN, Katie Packard, PharmD, MS, BCP5, AACC, FNAP, Lindsay Iverson, DNP, APRN-NP, ACNP-BC, Kimberley Begley, PharmD, RPh, and Ann Ryan-Haddad, PharmD, Creighton University
This workshop is intended for those involved in the education of health professions students. Institutions will learn how to utilize technology to create synchronous IPE activities.

**1 p.m.**

*Reimagining Interprofessional Education Considerations for Sustainability and Resiliency*
Andrea L. Pfeifle, EdD, PT, FNAP, Associate Vice Chancellor for Interprofessional Practice and Education, Ohio State University
Keynote presentation

**2:15 p.m. Two 90-minute concurrent sessions consisting of three 30-minute presentations**

**Concurrent Session 1**

*Development of a Multimodal Interprofessional Education Activity for Preclinical Students*
Morgan Harris, Medical Student, Class of 2022, University of Nebraska Medical Center
Abbey Fingeret, MD, and Liliana Bronner, MHSA, MBA, University of Nebraska Medical Center
This presentation will describe the process of developing and implementing a multimodal IPE educational activity for preclinical student training.

*Comparison of Students’ Self-Ratings to Their Observed Team Skills*
Julie Ronnebaum, DPT, PhD, GCS, Natalie Hutchinson, MS, and Laura Delaney, PA-C, Des Moines University
This presentation will provide data that suggests there are differences in self and observed ratings of team performance by gender and profession during a simulated interprofessional discharge team meeting.

*Inclusion of Library Services to the IPE team*
Julie Ronnebaum, DPT, PhD, GCS, Natalie Hutchinson, MS, and Laura Delaney, PA-C, Des Moines University
This presentation will describe the benefits and lessons learned from including library services in an interprofessional pediatric discharge summary team meeting.

**Concurrent Session 2**

*Collaboration Amongst IPE Faculty: The Making of a Robust IPE Experience*
Sarah Ball, PhD, RN, Dana Koziol, MSN-RN, Heather Knight, PT, DPT, and Andrea Thinnes, OTD, OTR/L, Creighton University
The purpose of this presentation is to describe the collaboration that occurred by adding nursing to an already developed physical therapy and occupational therapy IPE fall prevention program with older adults.
Age-Friendly Health Systems: An Integrated Interprofessional Model  
Teri Kennedy, PhD, MSW, ACSW, FGSA, FNAP, University of Kansas Medical Center  
This presentation introduces an innovative conceptual approach to health care policy and practice for older adults.

Leveraging Interprofessional Care to Facilitate a Remote Patient Monitoring Program  
Drew Prescott, PharmD, BCACP, Kristen Cook, PharmD, BCPS, and Kali Gagnon, DO, University of Nebraska Medical Center  
This presentation will share the interprofessional collaboration facilitating the emerging growth in remote patient monitoring (RPM).

Concurrent Session 3

Creating a Menu of On-Campus and Online IPE Activities  
Sarah Flanagan, MSW, MPA, LCSW, Andrea Nebel, DPT, PT, FNAP, Renee Ruhkamp, EdD, MSN, RN, and Ricardo Varguez, PhD, Clarkson College  
This presentation will share examples of meaningful learning opportunities for students, faculty and staff that embrace the IPEC competencies.

Assessing IPE Resources: The IPE Quality Checklist  
Peggy Moore, MSeD, Devin Nickol, MD, Kim Michael, MA, and Betsy J. Becker, PhD, University of Nebraska Medical Center  
Paige McDonald, EdD, George Washington University  
The IPE Checklist was designed to assist educators to develop quality interprofessional education resources, or assess the potential value, relevance and utility of existing interprofessional resources and educational materials.

An Intervention to Improve Interprofessional Learning: The GOODLIFE Model 2.0  
William Hay, MD, University of Nebraska Medical Center  
T Lynne Barone, PhD, and Samantha K. Ammons, PhD, University of Nebraska Omaha  
In this presentation, we describe developing new modifications to the model: These team-based identity changes and spatial design changes are intended to improve interprofessional team cohesion, communication and efficiency.

Presentation handouts can be viewed and downloaded at excellence.creighton.edu/materials  
Recordings of presentations will be available online. An email will be sent to all participants when the recordings are posted.